Creating Art - Use the creative processes and the language of art to communicate through a variety of media and techniques.

1.1 Students will use the creative processes to plan, organize, and problem solve.

**by the end of 6th Grade Exploration**
1. Practice and apply a deliberate approach to planning and organizing ideas and materials using reflection and revision.

1.2 Students will understand and apply the elements of art and principles of design

**by the end of 6th Grade Exploration**
1. Purposefully apply the elements of art and principles of design to express an intended idea.

1.3 Students will apply visual awareness to the creative process

**by the end of 6th Grade Exploration**
1. Use observation to create art.
2. Use a variety of media and subjects.

1.4 Students will develop skills and craftsmanship with a variety of materials, tools and techniques

**by the end of 6th Grade Exploration**
1. Create works of art that reflect varied experiences and techniques with a variety of media.

**HISTORICAL AND CULTURAL CONTEXT:** Understand how art has shaped and preserved history and culture

2.1 Understand how history and culture have influenced art

**by the end of 6th Grade Exploration**
1. Identify artists and artistic movements and their relationship to history and culture.
2. Compare and contrast artworks from cultures and historical periods.

2.2 Students will understand how art has influenced and defined history and culture

**by the end of 6th Grade Exploration**
1. Identify influences of art and artists on cultural and historical events.
2. Identify examples and discuss how visual art is used to shape people’s ideas and opinions.

**PERCEPTION AND EVALUATION:** Using the language of art, students critically analyze, derive meaning from, and evaluate artwork.

3.1 Students will describe and analyze art works using the language of art

**by the end of 6th Grade Exploration**
1. Use the vocabulary of art to describe, explain, and classify information in personal works of art and the work of others.
3.2 Students will interpret art works using the language of art.

*by the end of 6th Grade Exploration*
1. Ask relevant questions about works of art.
2. Interpret selected artworks and support a point of view by using art vocabulary and information about the artworks.

3.3 Students will judge and evaluate art works using the language of art

*by the end of 6th Grade Exploration*
1. Critique selected works of art based on criteria and related vocabulary.

CONNECTIONS: Make connections between art, personal experience, and the world.

4.1 Make connections to other curricular areas

*by the end of 6th Grade Exploration*
1. Explain how the arts can increase understanding in other curricular areas and how other curricular areas can increase capacity in visual art.

4.2 Make connections between visual art and the performing arts

*by the end of 6th Grade Exploration*

N/A

4.3 Make personal connections with visual art

*by the end of 6th Grade Exploration*
1. Describe how art contributes to self-expression.
2. Explain how and why knowledge of the arts is fundamental to our appreciation of our world and who we are.
3. Explain how art is a universal language for expression and can transcend cultural barriers.

4.4 Make connections between the study of art and art careers.

*by the end of 6th Grade Exploration*
1. Describe the contributions that artists make and the importance of these contributions to society.