World Language Elementary Level Standards & Benchmarks

Communication - Elementary Level

1.1 Students will converse, provide and obtain information, express feelings, emotions, and ideas, and exchange opinions in the target language.

1. Understand and use basic age appropriate courtesy expressions and gestures, and make basic age appropriate introductions, presenting classmates and family members.
2. Ask and answer simple questions related to familiar and age appropriate topics (i.e. family, school, daily routines and events, familiar objects and possessions, animals, food, clothing, celebrations…).
3. Express needs, interests, likes and dislikes in simple phrases.
4. Express feelings and emotions in simple phrases.
5. Express basic agreement and disagreement.

1.2 Students will understand and interpret writing and speech on a variety of topics in the target language.

1. Understand and respond to simple routine oral directions and instructions related to daily activities. (i.e. classroom).
2. Recognize familiar people, objects, and places based on simple oral descriptions.
3. Comprehend main events and identify main characters in stories presented orally with visuals.

1.3 Students will present information, concepts, and ideas to listeners and/or readers on a variety of topics in the language studied.

1. Sing simple target culture songs.
2. Perform songs, dances, short skits.
3. Give show and tell presentations

1.4 Students will demonstrate an understanding of the nature of language through comparisons of the target language and their own language or dialect.

1. Recognize differences in the writing systems of the target language to their own.
2. Recognize differences in the sound systems of the target language to their own language or dialect.
3. Recognize simple similarities and differences in the language systems.

Culture - Elementary Level

2.1 Students will demonstrate an understanding of the practices and perspectives of the cultures studied and the relationship between them.

1. Imitate patterns of behaviors and interaction in basic familiar settings.
2. Make and respond to basic culturally appropriate introductions and understand polite requests.
3. Use basic culturally appropriate courtesy expressions.
4. Participate in age appropriate cultural activities, games and songs.

2.2 Students will demonstrate an understanding of the products and perspectives of the cultures studied and the relationship between them.

1. Identify some major products of the target culture (e.g. gestures, toys, clothing, foods, dwellings, artifacts, flags, music, dance)
2. Become familiar with a few well known children's stories of the target culture

2.3 Students will demonstrate an understanding of the concept of culture through comparisons of the target cultures and their own.
1. Recognize common practices of the target cultures and students' own.
2. Compare daily living patterns and behaviors.
3. Compare cultural tangible products (toys, clothing, food, dwelling…).
4. Compare intangible products of culture (children's songs, games, literature, celebrations…).