World Language Level III Standards & Benchmarks

Communication - Level III

1.1 Students will converse, provide and obtain information, express feelings, emotions, and ideas, and exchange opinions in the target language.

1. Follow and give multi-step directions for participating in age-appropriate cultural activities and investigating the function of products of the foreign culture.
2. Ask and respond to questions for clarification, orally or in writing.
3. Exchange detailed information and compare, contrast, and express opinions and preferences about personal events, memorable experiences, school subjects, and feelings and emotions, with peers or members of the target cultures, both orally and in writing.
4. Use the target language to acquire goods, services, or information orally and in writing.
5. Discuss orally school and community issues and problems.
6. Extend, accept and refuse formal and informal invitations, using expressions and behaviors appropriate to varied situations.

1.2 Students will understand and interpret writing and speech on a variety of topics in the target language.

1. Understand written and oral announcements and messages connected to daily activities in the target cultures.
2. Understand the main themes and significant details from audio/visual products of the cultures as presented on TV, radio, and video or live presentations, Internet websites, etc.
3. Understand the main themes and significant details from written products of the target cultures as found in literature, newspapers, magazines, Internet sites and applications, or other authentic sources used by speakers of the target language.

1.3 Students will present information, concepts, and ideas to listeners and/or readers on a variety of topics in the language studied.

1. Write short well-organized compositions on age appropriate topics of interest.
2. Write personal letters using culturally appropriate format and style.
3. Read aloud with appropriate intonation and pronunciation.
4. Perform short plays, songs and skits, recite selected poems and anecdotes in the target language.
5. Create and present posters, videos, Power Point presentations, or reports about age appropriate personal or cultural themes.
6. Present opinions, preferences and feelings about current or historical events, cultural experiences, etc.
7. Prepare an oral or written summary of the plot and characters from age-appropriate literature.

1.4 Students will demonstrate an understanding of the nature of language through comparisons of the target language and their own language or dialect.

1. Understand the necessary grammatical and syntactical functions in languages, and use them in the target language.
2. Discuss the relationships among languages, based on students' awareness of cognates.
3. Recognize differences in language register
4. Recognize differences in pronunciation systems among languages, and understand that languages have critical sound distinctions that must be mastered in order to communicate meaning.
5. Compare and contrast the writing system of the target language and their own and describe the nature of those writing systems (e.g., logographic, syllabic, alphabetic).

Culture - Level III

2.1 Students will demonstrate an understanding of the practices and perspectives of the cultures studied and the relationship between them.
1. Analyze and explain formal and informal patterns of behavior and cultural practices of the target cultures.
2. Use and understand the meaning of appropriate verbal and nonverbal behavior for daily activities among peers and adults in the target language and cultures.
3. Recognize the diversity of social customs in the target cultures, based on their various historical events, geographical features and religious beliefs.
4. Discuss stereotypical images associated with the target cultures.

2.2 Students will demonstrate an understanding of the products and perspectives of the cultures studied and the relationship between them.

1. Identify, and explain the function of everyday products in homes and communities of the target culture (e.g., sports equipment, household items, tools, foods, and clothing).
2. Identify and describe how products reflect the lifestyle of people in various communities.
3. Produce and respond to forms of various products of the target cultures such as music, dance, crafts, art, fashion, and cuisine.
4. Become familiar with target language and culture of Internet sites, as well as multimedia educational and recreational games.

2.3 Students will demonstrate an understanding of the concept of culture through comparisons of the target cultures and their own.

1. Compare and contrast verbal and nonverbal behavior within particular activities in the target cultures and their own.
2. Identify, compare and contrast the cultural features of daily life, customs, and the arts.
3. Explain the relative importance of various products originating in the target culture and compare to one's own culture.
4. Identify contributions of the target cultures to one's own and vice versa.