World Language Level II Standards & Benchmarks

Communication - Level II

1.1 Students will converse, provide and obtain information, express feelings, emotions, and ideas, and exchange opinions in the target language.

1. Give and follow instructions as part of age appropriate classroom or cultural activities or both.
2. Ask and answer questions about a variety of topics orally.
3. Describe and give opinions about people, places, events, products and values of the culture.
4. Exchange likes and dislikes, feelings and emotions through discussions, interviews etc.
5. Use expressions such as showing interest, asking for clarification, and checking comprehension for managing conversations.

1.2 Students will understand and interpret writing and speech on a variety of topics in the target language.

1. Comprehend main ideas and identify main characters and events in age appropriate narratives.
2. Recognize people and objects found in their own or different environments through oral and written description.
3. Comprehend the main ideas and purpose in media such as illustrated texts, posters, advertisements, internet websites, etc.
4. Interpret gestures, intonation, and other visual or auditory clues appropriately (videos, films, TV programs, etc.).

1.3 Students will present information, concepts, and ideas to listeners and/or readers on a variety of topics in the language studied.

1. Write messages and letters using culturally appropriate format and style.
2. Deliver oral messages and information on a variety of topics.
3. Dramatize songs or recite poetry commonly known by peers in the cultures studied.
4. Tell or retell stories, orally or in writing.
5. Produce and present audio or video recorded announcements, posters, advertisements, skits and short plays.
6. Read aloud with appropriate intonation and pronunciation.

1.4 Students will demonstrate an understanding of the nature of language through comparisons of the target language and their own language or dialect.

1. Identify and use a number of idiomatic expressions in the target language and compare to one's native language.
2. Identify and use different registers of vocabulary.
3. Understand and demonstrate that languages have different grammatical syntactical functions.

Culture - Level II

2.1 Students will demonstrate an understanding of the practices and perspectives of the cultures studied and the relationship between them.

1. Identify and explain the importance of customs that are of interest (celebrations, traditional foods, aspects of family life, social interaction and religious practices).
2. Perform age-appropriate cultural activities, such as games, songs, celebrations, storytelling, and dramatizations, in the target language.

2.2 Students will demonstrate an understanding of the products and perspectives of the cultures studied and the relationship between them.

1. Identify and explain the function of cultural products.
2. Identify the different environments of the target cultures, and examine the impact of these environments on the lifestyles of the target communities.
2.3 Students will demonstrate an understanding of the concept of culture through comparisons of the target cultures and their own.

1. Compare and contrast material products of the cultures studied and their own.
2. Compare intangible products (e.g., rhymes, songs, or folktales) of the cultures studied and their own.