World Language Level I Standards & Benchmarks

Communication - Level I

1.1 Students will converse, provide and obtain information, express feelings, emotions, and ideas, and exchange opinions in the target language.

1. Understand and use age appropriate courtesy expressions and gestures, and make age appropriate introductions, presenting classmates, family members and friends.
2. Ask and answer questions related to familiar and age appropriate topics. (i.e. family, school, daily routines and events, familiar objects and possessions, animals, food, clothing, celebrations…).
3. Express needs, interests, likes and dislikes in brief exchanges.
4. Express feelings and emotions in simple sentences.
5. Express agreement and disagreement.

1.1 Students will understand and interpret writing and speech on a variety of topics in the target language.

1. Understand and respond to routine oral directions and instructions related to daily activities. (i.e. playground, school, home, public places, etc.).
2. Recognize people, objects, and places based on oral descriptions.
3. Comprehend main events and identify main characters and recognize some details from stories presented orally with visuals.

1.3 Students will present information, concepts, and ideas to listeners and/or readers on a variety of topics in the language studied.

1. Sing target culture songs.
2. Perform poems, songs, dances, short skits, simple plays etc.
3. Give show and tell presentations
4. Produce and present illustrated stories, posters and age appropriate reports.

1.4 Students will demonstrate an understanding of the nature of language through comparisons of the target language and their own language or dialect.

1. Identify differences in the writing systems of the target language to their own language or dialect.
2. Identify differences in the sound systems of the target language to their own language or dialect.
3. Identify simple similarities and differences in the language systems.

Culture - Level I

2.1 Students will demonstrate an understanding of the practices and perspectives of the cultures studied and the relationship between them.

1. Identify and use patterns of behaviors and interaction in familiar settings.
2. Make and respond to culturally appropriate introductions and understand polite requests.
3. Use culturally appropriate courtesy expressions.
4. Engage in age appropriate cultural activities, games and songs.

2.2 Students will demonstrate an understanding of the products and perspectives of the cultures studied and the relationship between them.

1. Identify some major products of the target culture (e.g. modes of transportation, places, monuments, calendar, numeracy, etc.).
2. Recognize elements of well-known children’s stories as proper to the target culture.
2.3 Students will demonstrate an understanding of the concept of culture through comparisons of the target cultures and their own.

1. Recognize common interests and practices of the target cultures and students' own.
2. Compare daily living patterns and behaviors.
3. Compare cultural tangible products (toys, clothing, food, dwelling…).
4. Compare intangible products of culture (children's songs, games, literature, celebrations…).